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Harrison Hill Junior High
School
Vista

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VISTA

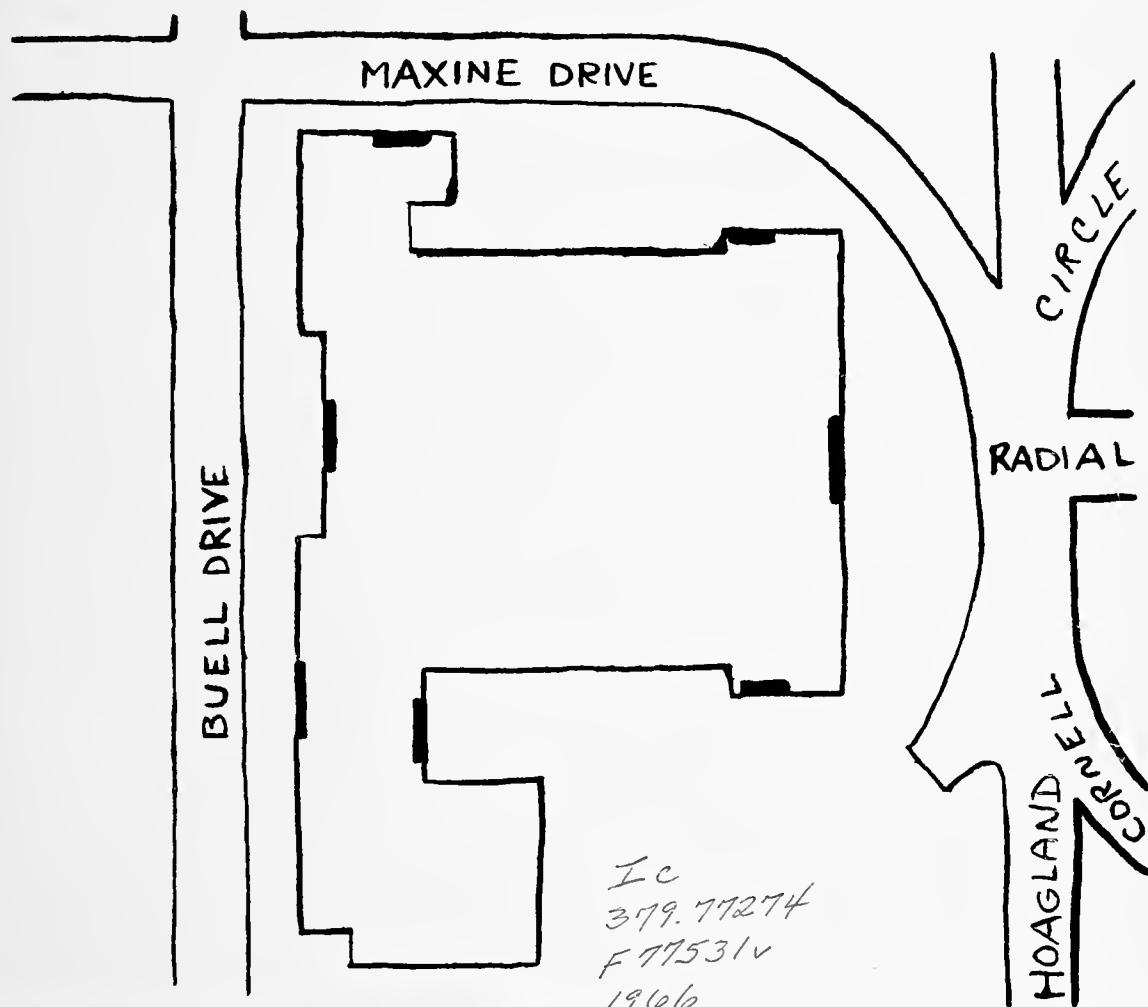


INDIANA COLLECTION

They Say That Life Is A Highway

And Its Milestones Are The Years . . .

Joyce Kilmer



VISTA 1966

Harrison Hill
Junior High School
Fort Wayne, Indiana
Volume V
Published By The Students
Of Harrison Hill Junior
High School

Pathway to Education Offers Widening Vistas . . .



Mr. Anthony Scatena's eighth grade class observes a longstanding Harrison Hill tradition by pledging allegiance each morning to the American flag.

As the school year comes to a close, many people look back on the past year and evaluate its worth. Perhaps it was a good year; a great deal was accomplished. Maybe it was not so good, and you probably hope that you'll improve next year. If this is the case, encourage yourself to work harder toward your goal for the coming year; don't just pass off a bad grade with "Oh well, I just don't get it."

It's always possible to look toward the future, and junior high years are one of the most important milestones of life. Whether you choose college as an education-extender or decide upon a career as your life work, you must make a good start in junior high school, the years that start you on the road of life. It is with this in mind that the Vista looks back on the past year's achievements.

Tuesday is thrift day. During homeroom period students are given the opportunity to deposit money in their savings accounts. Here, Sam Gartner, homeroom 221, collects a banking envelope from Nancy Brunner.



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To Harrison Hill Students in Search of Knowledge . . .

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Because of the junior high closed lunch hour, all students, whether they purchase a hot lunch or carry a sack lunch, eat their noon meal in the cafeteria.

To most of the students at Harrison Hill, lunch hour is a time for relaxation and a welcome break in the busy school schedule. One of the ideals the faculty and students constantly strive for is the maintenance of this atmosphere of relaxation within the framework of proper manners and courtesy.

This ideal is one which the student council has promoted during the school year.

Students who work in the cafeteria find lunchtime to be one of the busiest times of their school day. They perform such duties as collecting lunch money and serving food.



Cafeteria workers who devote time and energy to making lunchtime more enjoyable for the students are Jon Neal, Tim Reynolds, John Heywood, Steven Shine, David Schinbecker, Elizabeth Crawford, Clark Druesedow, Karen Rauner, David Reynolds, Judy Scranton, Stanley Henry, Philip Walzer, Barton Hofherr, and John Edgar.



With Guidance from School Administrators . . .

Mr. Kermit Leininger is certainly an important part of Harrison Hill. He not only helps the students find the right turn on the highway of life, but is also a friend to every student in school. He may be seen behind a camera taking a picture of an activity, working diligently in the office, making an announcement over the loud speaker, or helping a new student find his next class. Very definitely, Mr. Leininger is the axis around which the sphere of Harrison Hill revolves.



The daily mail brings much material which Mr. Kermit Leininger, in his capacity as administrator, must read. Here Mr. Leininger reads an article which he may later call to the attention of the faculty members so that they might benefit from the ideas which it presents.



Mr. Leininger discusses with Rev. and Mrs. Paul Edwarson the class schedule of their son, Dale, who entered school after the beginning of the school year. The first day at a new school is always an important day in the life of a student. Harrison Hill has always tried to make this an easy transition and help a new boy or girl feel at home.

Mr. Glenn Mulligan is an integral part of the administration and is respected by students and teachers alike. He is an accomplished solver of problems and is always willing to lend a helpful hand to those in need of his services. Mr. Mulligan, as Harrison Hill's guidance counselor, does such varying jobs as holding ninth grade interviews for future education to supervising the cafeteria at lunch hour.





Most students are unaware of the variety of duties performed by the school secretaries. Making certain that all of the school financial accounts balance with the bank statements is only one of the jobs taken care of by Mrs. Lorraine Tipton.



Mrs. Arlene Juday prepares to run off a stencil on the mimeograph machine. Not only does she help duplicate the many tests and home bulletins for the junior high, but she also does this task for the elementary school.

With Help of Secretarial Staff and Assistants . . .

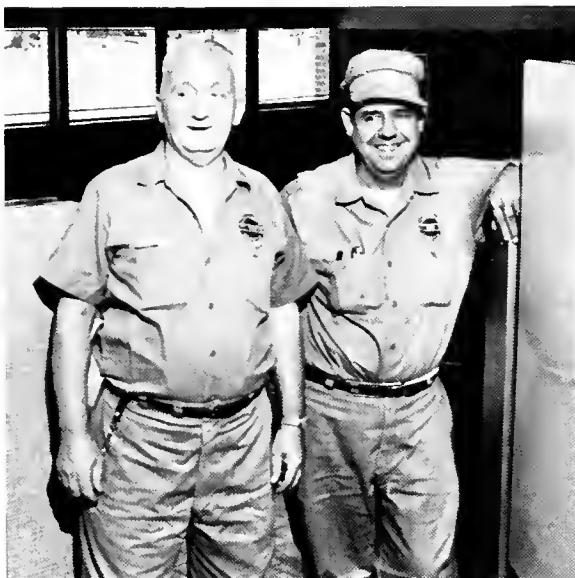


Two important members of the office staff are the secretaries. Besides typing, filing, and keeping the office running efficiently, they are busy administering first aid and calling students for forgotten lunches or band instruments. Mrs. Lorraine Tipton, whom most of the students know from years past, now has a new associate, Mrs. Arlene Juday.

Assisting in the office after school are ninth grader Karen Quick and eighth grader Cynthia Hess. These girls do much to help the secretaries who are not always able to do everything in one day. They file cards, staple mimeographed bulletins, and help answer the phone after school.

After finishing filing Cynthia Hess and Karen Quick will then do the extra odd jobs that have accumulated during the day.





Mr. Elmer Lohmeyer, head custodian, and Mr. Paul Claymiller, engineer, pause in their task of taking down tables in the daily process of transforming the cafeteria into a gymnasium. (Other custodians not shown are Ralph Baysinger, Gerald Dominy, and Roy Robertson.)



Mrs. Rose Buerkle, school matron, gives special attention to all of her work, which includes keeping the trophy case dust-free.

Aided by Maintenance, Cafeteria Personnel

Maintaining proper heating and keeping the school attractive and in good repair are only a few of the many jobs of the custodians and matron. These individuals perform many of the tasks so essential in the smooth running of the school.

During the lunch hour, the Harrison Hill cooks and dietician can be credited with the successful functioning of the cafeteria. Providing an enjoyable

lunch hour for the student body and faculty is the job of the kitchen staff. Fort Wayne Community Schools provides the menus and the kitchen staff makes sure that the lunches are appealing and tasty.

In their own efficient way, the cooks, custodians, and matron play an important part in keeping Harrison Hill operating in top condition.

After preparing a meal the cooks pause to smile for the camera. These ladies are Cathleen Burnett, Iris Saylor, Marceline Hollopeter, Ella Riedel, manager; Anna Gray, Ann Matthias, and Violet Pease.



Faculty

Teachers play an important part along the highway of life. Faculty members not only teach, but guide and counsel the students through their formative years.

Committee meetings present an opportunity for teachers to share and discuss current educational trends. Principal Kermit Leininger and teachers Janice Zickgraf, Ronald Captain, Edward Innis, and Audrey Hochstetler listen to ideas presented by Max Egley.



Teachers Direct Students Toward New Horizons . . .



JOHN W. BROOM, B.P.S.M., M.M., Indiana University . . . teaches instrumental music, sponsors Ensemble, Concert Orchestra, Stage Band, and Cadet Band . . . likes students who try to do their best . . . learned as a student, "Try to complete whatever you start."



ROSEMARIE BUERKLE, B.S., Ball State University . . . Librarian, sponsors Library Club . . . likes listening to music . . . most important lesson learned from teachers—to enjoy books and benefit from them.



RONALD G. CAPTAIN, B.S., Butler University . . . teaches biology, general science, sponsors Eighth Grade Intramurals . . . likes all athletics . . . important idea from his teachers, "Anything worth doing is worth doing "best"."



VIRGINIA DANUSER, B.S., M.S., Indiana University . . . teaches algebra, geometry, sponsors Knitting Club . . . as a student learned the joy one gains from conquering the difficult.



MAX EGLEY, B.S., Manchester College . . . teaches mathematics, sponsors Eighth and Ninth Grade Intramurals . . . likes golf . . . most important thing learned from his teachers—good study habits.

ANN ABBETT GARGETT, A.B., Indiana University, additional work at St. Francis College . . . teaches English, French, sponsors Junior Wranglers . . . enjoys handbell ringing . . . most important thing instilled by teachers—love of learning.



VAN T. GEHL, B.S., Vincennes University and Indiana State University . . . additional work at Indiana University, Ball State University . . . teaches biology, sponsors Conservation Club . . . as a student learned that service to others is the greatest of contributions.



H. FRANK GOLDMAN, B.S., Indiana State University; M.S., Purdue University, additional work at John Herron and Fort Wayne Art Schools . . . teaches industrial arts, home arts, sponsor of Industrial Arts Design and Mechanics Club . . . likes people who say, "Can this be any better?"



JUDITH GRAU, B.A., Valparaiso University . . . language arts, developmental language teacher, sponsors Seventh Grade Speech Club . . . idea from teacher, "The higher the standards and goals we set for ourselves, the greater our achievements will be."



JANE GRIGGS, A.B., Earlham College; M.A.T., Indiana University, additional work at Mexico City College, Mexico . . . teaches science and mathematics, sponsors Typing Club . . . likes hiking, camping, nature study.





MARY CATHERINE HAHN, B.S., St. Francis College; M.S., Purdue University . . . teaches mathematics, Journalism Club, advisor of Beacon and Vista . . . favorite teachers transmitted joy of learning and the desire to share this learning.



VIRGINIA LOVELAND, A.B., Western College for Women, additional work at Indiana University . . . teaches Latin, English, sponsors Service Club . . . likes people with a sense of humor . . . important lesson learned as a student—"An appreciation of the present and a building for the future are based upon a knowledge and an appreciation of the past."



ORMA HEASTON, A.B., Bowling Green State University, additional work at Indiana University . . . study hall teacher . . . likes steak and homemade ice cream.



BEVERLY MOORE, B.S., M.A., Ball State University . . . teaches girls' physical education and health and safety, sponsors Varsity Cheerleaders, Ninth Grade GAA, Officials Club . . . likes white "kitty-cats" sports events, and teenagers.

By Encouraging Creative, Logical Thinking . . .



AUDREY L. HOCHSTETTER, B.S., Ball State University . . . teaches language arts and vocal music, sponsors Seventh Grade Training Choir, Triple Trio . . . likes friendly and polite people . . . was taught as a student to have an appreciation for good music.



HUGH L. HOWENSTINE, A.B., Manchester College; M.A., Columbia University . . . social studies teacher, Typing Club sponsor . . . admires those who try to achieve their potentiality . . . learned as a student to have confidence in oneself, but with humility and a reliance in a greater power.



EDWARD J. INNIS, B.S., M.S., Ball State University, additional work at Indiana and Louisville University . . . teaches boys' physical education, health and safety, sponsors Intramurals . . . learned from teachers—how to get along with people.



Mr. John Broom, instrumental music director, conducts the band during rehearsal for one of its assembly performances.

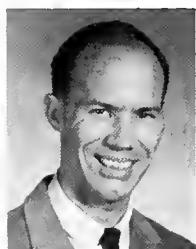


SHIRLEY ANN NICHOLAS, B.S., Indiana University . . . teaches girls' physical education, sponsors Reserve Cheerleaders, Seventh, Eighth Grade GAA, Officials Club . . . most important thing learned as student—that each person is an individual and we teach boys and girls, not subject matter.

In All Areas of Scholastic Achievement



CLAYTON REED, B.M., DePauw University; M.M.E., Indiana University, additional work at American Conservatory of Music . . . teaches music . . . "Deal with others in a fair and unprejudiced manner."—important idea passed on by his teachers.



FRANK A. ROBERTS, B.S., Ball State University, additional work at St. Francis College . . . teaches art, sponsors Art Club . . . likes, in addition to art, chess and music . . . important lesson learned as a student—"The most useless word in the world is 'can't'."



ANTHONY SCATENA II, B.A., St. Francis College . . . teaches social studies, H.H. Club sponsor . . . taught by his teacher, "Think positively. If you think 'yes,' you can do it. If you think 'no,' you won't."



JEANNETTE B. SMITH, B.A., Indiana University, additional work at Manchester College . . . teaches developmental reading, sponsors Typing Club . . . learned as a student, "Persistence pays."



URBAN F. STECKLER, A.B., Evansville College; M.S., Indiana University, additional work at Middlebury School of Spanish in Vermont . . . Spanish, English teacher, sponsors Eighth Grade Speech and Dramatics Club.

GEORGIA THOMPSON, B.S., M.S., Indiana University . . . teaches developmental reading, language arts, sponsors Spelling Club . . . likes books, plays, and good music . . . her instructors taught—"You get out of life in proportion to what you give."



JUDITH TIMPER, B.A., Valparaiso University . . . additional work at Millikin University . . . language arts, science teacher, sponsors Beginning Public Speaking . . . likes sports backed up with school spirit.



RUTH WHITTEN, B.S., Ball State University, additional work at University of Chicago, Indiana University . . . mathematics teacher, Chess Club sponsor . . . learned as a student, "Chance favors the prepared mind."



JANICE ZICKGRAF, B.S., Home Economics, St. Francis College; M.S., Education, Indiana University, additional work at Franklin College . . . history and homemaking teacher, Clothing Club sponsor . . . remembers senior year English teacher who made her aware of the personal satisfaction of continued education.



FREDA WITHERS, Ph.B., University of Chicago; M.A., Columbia University, additional work at Indiana University, University of Colorado . . . teaches history, developmental language, sponsors Heritage Club . . . likes sleeping late, jet plane and freighter travel.

Academics

Eighth graders Holly Buck, Cynthia Craig, Amanda Beatty, Elaine Draudt, and Jane Painter look on as Sarah Miles points out the design she chose for her apron made in home economics class. Each eighth grade girl has a choice of two designs and personalizes her apron by the difference in fabric and her own design on the apron's pocket.



Students Learn About Domestic And World Affairs . . .



Setting an attractive table is one of the arts practiced by Mrs. Janice Zickgraf's foods classes. Eighth graders Judy Panoch, Deborah Kunkle, Shirley McEachern, and Barbara Scudder sample some soup which they made during home economics laboratory.

Seventh graders Robert Hines, Lanette Babbit, and Martha McCallister discuss a wood-working assignment for home arts with their teacher, Mr. Frank Goldman.



Randall Replogle and Nancy Simmons admire each other's history projects. Girls in Early America learned the art of needlework by making samplers similar to Nancy's creation. Randall's pillory is a replica of one of those used during colonial days for punishing minor offenders of the law.



One semester of home economics is a requirement for all eighth grade girls. During this semester the girls not only learn to prepare foods, but also are taught to sew, care for children, and to have good personal grooming habits. A full year of home economics is offered as an elective to ninth grade girls.

To be prepared for mechanical emergencies in the home all seventh graders study home arts for nine weeks. This course is taught by Mr. Frank Goldman. Home arts students learn how to fix electrical appliances and circuits and how to make minor plumbing repairs. In order to put practical skills into use the students make wooden candle holders and metal sugar scoops.

American history students explore the heritage of their country. With the aid of records, filmstrips, and maps these pupils journey into the past to better venture into the future. Other vital parts of the social studies program are geography and Indiana history which are part of the seventh grade curriculum.

Undertake New Venture Of Foreign Language Study . . .

While celebrating the Roman holiday Saturnalia, Gregory Wass demonstrates how to wrap a toga using Randal Wamsley as a model. Mrs. Virginia Loveland, holding a replica of a military standard, a pole-like object carried into battle by the Romans at the beginning of their regiments, and toga-clad Karen Rice supervise the demonstration.



The number of foreign language students at Harrison Hill seems to be getting larger as the world is getting smaller. This can be discovered by walking into any of the three foreign language classes at Harrison Hill. One *might* find the Latin students busy translating and judging Latin valentines but it is more likely that the students would be reciting the four principle parts of a Latin verb or giving a synopsis of the verb video. If someone walked into a Spanish class he would probably find the students translating a Spanish story or learning about Spain and its customs and peoples. From the room next door the ring of joyful voices might be heard raised in a quaint French song which Mrs. Ann Gargett is directing, but most of the time these same students can be found in the middle of a dictation or translating English into French. As one walks in the door he will hear someone say, "Fermez la porte" which he later learns means "close the door". As he leaves the room, remembering to close the door behind him he thinks of how much their knowledge of these foreign languages will mean to these students in the future.

In Mr. Urban Steckler's Spanish class, during the discussion of the customs of Spain, Gonzalo Godoy explains the costume worn by a matador to Dennis Lake and Ted Wright.



During Mrs. Ann Gargett's fifth period French class, Ann LaMar tape-records a report on Parisian buildings, while Linda Crayton, Mrs. Gargett, and the French students look and listen.





As in all language arts classes, students learn to analyze sentence structures. Here, in one of Miss Judith Grau's classes Lana Kappel, Patricia Cook, and William Smith diagram sentences for class discussion.



Barton Mellott reads his short narrative while the class listens attentively. This enjoyable and interesting facet of Miss Freda Withers' language arts classes plays a vital part in the year's curriculum.

Continue Non-Ending Effort For Mastery Of Own Language . . .

All seventh and eighth graders have two courses in the basics of English. Seventh graders study spelling, English grammar, literature, and poetry in language arts and learn to increase reading skills in developmental reading. These skills are improved by use of SRA speed and accuracy reading tests, and supplemented by weekly class trips to the school library for instruction on use of library materials.

Students in eighth grade developmental language are

taught to put their thoughts into more meaningful forms by writing themes and research papers, and presenting talks ranging from demonstrations and how-to-do-it speeches to analyzing advertisements and commercials. Ninth grade language arts classes divide their studies between English grammar and literature. During the year they add to their knowledge of the parts of speech and sentence structures and critically examine such great literary works as *Great Expectations* and *The Odyssey*.



As part of the seventh grade developmental reading program, students go to the library as a class one period each week. Here, Miss Rosemarie Buerkle, librarian, explains the Dewey decimal system to Mrs. Jeannette Smith's fourth period class.



David McAlister is shown producing electricity with a generator by breaking the magnetic fields of the horseshoe magnets. Mrs. Jane Griggs, David Zimmerman, and Marianne Alatza are observing the experiment.

Mr. Van Gehl's fifth period biology class studies algae slides under a microscope and records data. In the background students are learning how to prepare and stain slides.

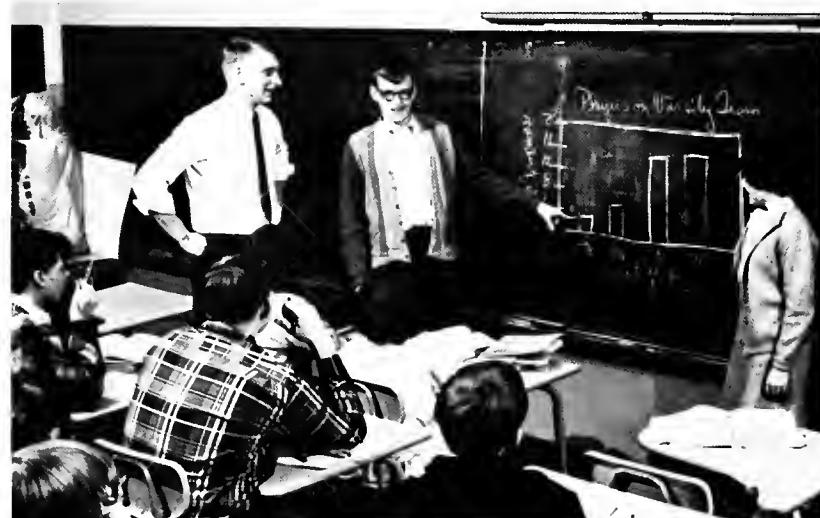


Discover New Fields In World Of Science, Mathematics . . .

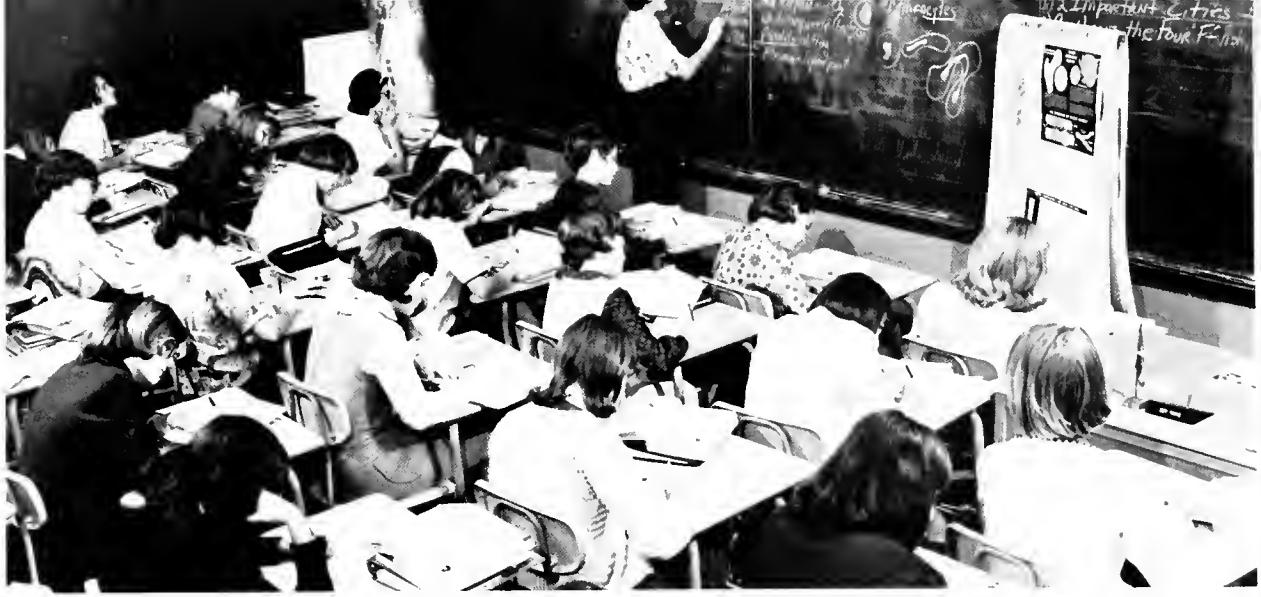
Part of the junior high curriculum includes three years of both mathematics and science. Seventh and eighth graders study general science, building a foundation for the ninth grade advanced general science or biology. Ninth grade biology develops the skills and principles acquired in general science and introduces new fields of experimentation and research.

This past year mathematics students have been

getting accustomed to new books and new principles. Seventh, eighth, and ninth graders struggle through the unfamiliar symbols, new terms, and puzzling hieroglyphics of modern math. Even their parents are getting behind on the revised mathematics. Mathematics classes have been offered at Fort Wayne's colleges specifically for these parents. Now Pop can help Junior with his math, and Junior can coach his teen-age brother or sister.



Allen VanFossen and Nancy Skelton explain a graph to one of Mr. Max Egley's general mathematics classes. Graphs, which enable the students to picture statistics, are an important part of the year's study.



Erythrocytes is one of words which becomes common to the vocabulary of these note-taking ninth grade health students.

Strive for Coordination in Mind and Body

Physical education classes and health and safety classes go hand-in-hand. In physical education, in addition to developing healthy bodies, an attitude of sportsmanship and fair play is promoted. The health and safety classes stress the academic. Respiratory, circulatory, muscular, and skeletal systems are among the systems studied. The "safety" part of health and safety is devoted to the study of safe driving, the parts of a car, and the "rules of the road".



Each gym class begins with warm-up exercises.



Gym classes enjoy the out-of-doors. Miss Beverly Moore's fifth period class is shown playing a rapid game of soccer. The addition of the new track last year has promoted the learning of outdoor sports.

Students

Most ninth grade students have one scheduled period of supervised study each day. Part of the year's homeroom guidance programs deals with proper use of study time.



Ninth Graders Achieve Success In Many Fields . . .



Joyce Abramson
Sally Aldridge
Annamae Allen
Gregory Allen
Debra Amstutz



Stephen Anders
Jill Auman
Peggy Bates
Karen Beatty
Sharon Bedford



Jean Belling
Barry Belschner
Carolyn Benz
Valerie Bjork
Joseph Blakely



Patricia Boerger
Val Boitet
Daniel Borgmann
Laurie Bragg
Patricia Brooks



Rebecca Brown
Sylvia Brumbeloe
Pamela Butler
Stephen Cole
John Conley



Jennifer Crawford
Michael Crawford
Linda Crayton
Raymond Darragh
Claudia Davis



Linda Deal
David Deputy
Nancy DeWald
Susan Dicker
Dan Dickey

... Algebra, Biology, English, French, Latin, Spanish ...

Thomas Doyle
Roxanne Draper
Clark Druedow
Cynthia Dunn
Gary Durbin



Keith Eicher
Timothy Erdel
Martin Erickson
Judith Falk
Diane Farhi



Thomas Fisher
Daniel Flickinger
Kenneth Fortney
Nancy Freeman
Linda Fultz



Henry George
Armando Godoy
Gonzalo Godoy
Linda Grear
Steven Gruber



Ilene Hagen
Gary Hall
Deborah Hanauer
Larry Harding
Michael Harris



David Heidbrink
Richard Henderson
Barbara Hendricks
William Hibben
Sharyl Hiles



John David Hines
Wade Hinton
Roxanne Hockman
Earl Hoff
Judy Hoffman



Enjoy Status Of Upperclassmen . . .



Gary Howard
Nancy Howard
Susan Howey
Edward Hughes
Rosanne Hughes



Christine Hummel
Roger Hummel
Kathryn Ingalls
Anna Irwin
Douglas Johnson



Lee Johnson
James Jones
Jamie Kenwood
Gary Klaehn
Stanley Klaehn

Stanley Kleeberg
Philip Koeneman
Dennis Lake
Ann LaMar
Barbara Lee



Frederick Lee
Jean Leichner
Stanley Longenberger
Carol McConkey
Marsha McCroskey



Carolyn McDonnell
Jacqueline McGinnis
Joyce McNagny
Steven Makurat
James Manning



George Marquart
Barbara Martin
Rex Melchi
Ranelle Melton
Michael Meyers



End School Year With Ninth Grade Banquet . . .

Eric Miller
Rebecca More
Thomas Motter
Thomas Myers
Wayne Mynatt



Jon Neal
Elizabeth Neff
Karen Neff
Dennis Nichols
Kathie Nidlinger



Cynthia Norris
Jeffrey Olson
Clifford O'Neal
Steven Otis
James Ouimette



A black and white portrait photograph of a young woman with dark hair, wearing glasses and a dark top.

Deborah Pearsall
Mary Pelon
Lee Ann Penny
Mark Penwell
James Pequignot



A black and white portrait photograph of a young woman with dark hair, wearing glasses and a dark top.

Patricia Perrella
Douglas Perry
Teresa Phelps
David Michael Piper
Carol Pringle



A black and white portrait photograph of a young woman with dark hair, wearing glasses and a dark top.

Karen Quick
Thomas Rehrer
Lyle Reiff
David Reynolds
Philip Rhinehart



A black and white portrait photograph of a young woman with dark hair, wearing glasses and a dark top.

Karen Rice
Timothy Rietdorf
John Rohrer
Sharon Roth
Ronald Russ



Include Extracurricular Activities . . .



David Schinbeckler
John Schmidt
Diane Schnizer
Steven Scholl
Rebecca Schwartz



Stephanie Shreve
Gordon Siegel
Cynthia Sievers
Terri Lynn Simon
Lyle Simpson



Donald Sinish
Nancy Skelton
Michael Slate
Elizabeth Small
Elizabeth Smalley



Glenn Smith
Lawrence Smith
Mark W. Smith
William A. Snauffer
Charon Snearing



Cynthia Snearing
Vicki Spears
Glen Stepnitz
Jacqueline Stough
Cleo Swager



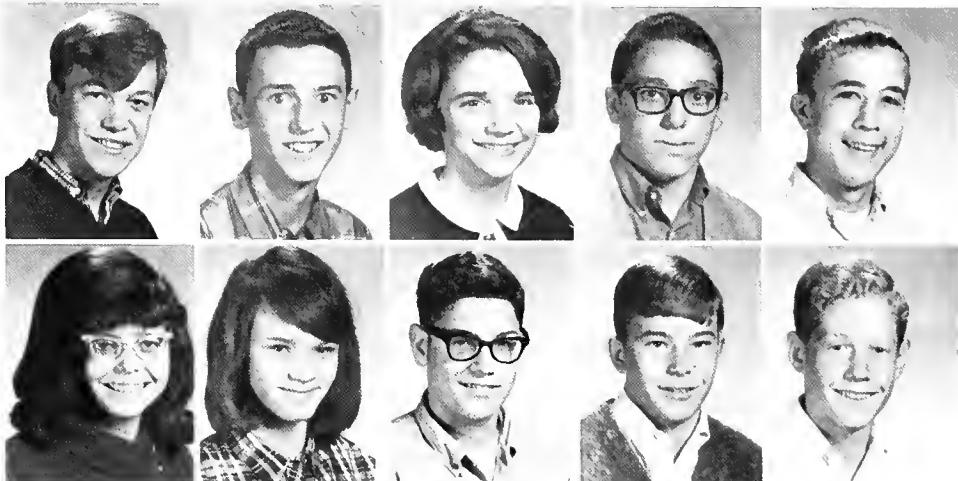
Neale Swain
Robert Swain
Allen Van Fossen
Dennis van Oosten
Robin Waldschmidt



Christopher Walker
Janice Walker
Philip Walzer
Randal Wamsley
Theodore Warfel

Among Fond Memories Of Junior High School

John Gregory Wass
Stephen Weaver
Cynthia Weilemann
Ronald Wilburn
Mark Williams



One of the extracurricular highlights of the year is sports events. Here, the varsity football teams from Harrison Hill and Lakeside scramble for the "pigskin".

Each year, Junior Wranglers speech club conducts a one-week campaign to elect officers. The halls, lockers and even students themselves are decked out in posters and badges of all sorts. Greg Wass, one of the nominees for chairman, and Ann LaMar, his campaign manager, display one of Greg's posters.



Eighth Graders Reach Half-way Mark On Junior High Pathway .



Daniel Adams
Sharon Anderson
Deborah Anspach
Terry Ashton
Daniel Auer



James Ayers
Linda Azar
Katherine Baker
Nancy Ball
Matthew Bartkiewicz



Deborah Batchelder
Amanda Beatty
Gary Becker
Barbara Bliahu
Becky Jo Bloom



Sandra Blumenthal
Dayn Boitet
Sandra Bowser
Barbara Boxberger
William Brooks

Karen Brown
Nancy Brunner
Holly Buck
Cathy Bullerman
Dawn Bunnell



Diana Campbell
Richard Carroll
Dain Christiansen
James Clark
Patricia Cook



Cynthia Craig
Elizabeth Crawford
Dennis Dahman
Robert Dahman
Jill Dannecker



Larry Davis
Michael Dillon
James Ditwiler
Patrick Donlan
Pamela Draper



Develop Skills In Home Economics, Industrial Arts . . .

Marjorie Elaine Draudt
Helen Christine Dyer
John Edgar
Timothy Edington
Dale Edwardson



David Emenhiser
James Fansler
Debra Farrell
Richard Fay
Linda Fogle



Martha Frane
Thomas Fruechtenicht
Samuel Gartner
Timothy George
Martin Gepsman



Robin Joyce Gerson
Larry Goltz
Anne Graper
Diane Griest
Andrew Gunkler



Davis Hale
Robert Hall
Ronald Hallam
Mark Haller
Thomas Hambrock



Lyle F. Haney
Steven Harsch
Scott Hartley
Richard Hendricks
Stanley Henry



Cynthia Hess
John C. Heywood
Nancy Highley
Janice Hines
Paul Hirschmann



Deborah Hite
Timothy Hoff
Sarah Hofherr
Marcia Hoover
Nancy Horber

Measure Abilities With PREP Tests . . .



Jason Horn
John Horstman
Gloria Huffman
Pamela Huffman
Craig Humphries



Duane Ingmire
Joseph Inskeep
Nancy Jobes
Michael Johnson
Lana Kappel



Shirley Kappel
Richard Karst
Jeanne Keck
William L. Kerr
William Kimbrough



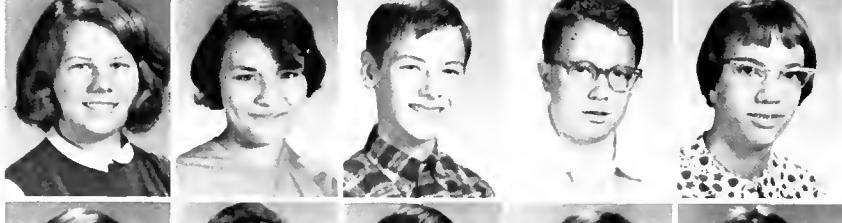
James Kindraka
Deborah King
Gail Klaehn
Kenneth Kloose
Cynthia Knight



Lewis Koehlinger
Kenneth Kooistra
Steven Kreischer
Deborah Kunkel
William Kunkel



Kelly Lake
Judith Land
Susan Langdon
Curtis Lanier
Marilyn Lanning



Elizabeth Lantz
Patricia Leas
Donald Lightcap
David Loggins
Susan McCroskey



Shirley McEachern
Thomas McGinnis
Steven McKinzie
Cathy Maier
Rebecca Malles

Study Modern Mathematics From New Books . . .

Michael Manning
Bethann Marquardt
Kim Martin
Suzanne Martin
Carol Meeks



Barton Mellott
Sarah Miles
David Miller
Sue Miller
Verne Mitchell



Christopher Mitson
David Moore
Kathy Moses
James Motter
Kathy Murphy



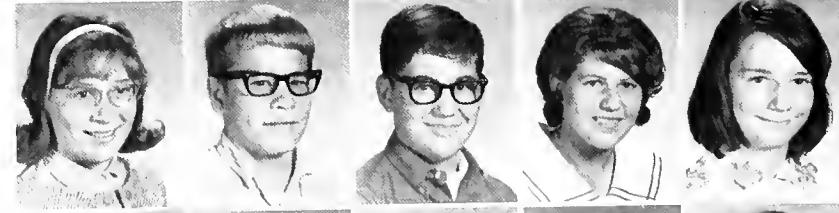
Charlene Sue Musice
Nancy Nelson
Janet Nickel
Charles Nicole
Daniel Ochstein



Lawrence Orchard
Jane Painter
Judith Panoch
Dale Payne
Richard Penny



Pamela Pommerenck
Dwayne Porter
Walter Potter
Constance Probst
Charlotte Ransom



Karen Rauner
Russell Reed
Stephen Rehrer
Randolph Reichert
Randall Replogle



Randall Rhoades
Dennis Rhoads
Mary Beth Rhoads
Ann Robertson
David Rodewald



Join Typing Club, Eighth Grade Speech Club . . .



Margaret Roehm
Nancy Roehm
Mark Rudolph
Joseph Schachter
Karen Schaefer



Darrell Schlatter
Nancy Schmidt
Patricia Schmitz
Douglas Schultz
Connie Scott



Barbara Scudder
Jennifer Senseny
Ronald Sherman
Steven Shine
Candace Shireman



Daniel Shultz
John Silverman
Nancy Simmons
Fred Simon
Denise Slate

Linda Smethers
Renee Smith
Steven Smith
Susan Smith
William Smith



Terry Allen Snyder
John Spears
Keith Sprunger
Susan Steiner
Scott Stoddard



Leslie Swager
Teresa Talarico
James Toy
Roger Treece
Karen Turner



Steven Tyler
Jerome Van Orman
Alfred Van Ranst
Douglas Vogel
Timothy Wadlington



Look Forward To Ninth Grade

Nathan Wagley
Diane Wagstaff
Bobbie Warren
John Watson
William Weber

Walter Wetzel
William Wiebke
Jeffrey Worthman
Galen Yordy
Sonia Young



Seventh Graders Start On Junior High Pathway . . .



Marianne Alatza
Christine Allen
Ralph Anderson
Lanette Babbitt
Rebecca Batchelder

Randal Bates
Gale Beardsley
Scott Beatty
Michael Berk
Howard Blood

Thomas Borgmann
Robert Brateman
Ruth Burgess
David Burrell
Sally Burton

Joyce Bussard
Cynthia Byer
Cynthia Cale
Danny Cameron
Thomas Carroll

John Clarke
Louise Clevenger
Guy Colerick
Sandra Crabbs
Michele Crawford

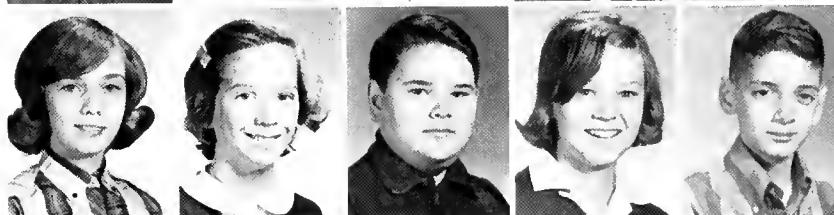
Enjoy Novelty Of Changing Classes Each Period . . .



Scott Crouch
Sheila Darragh
Marcy Davis
Lawrence DeVincent
Charles Jody Dickerson



Arthur Dochterman
Linda Doyle
Mark Drake
Florence Draper
Reed Eberly



Christine Eich
Elaine Enright
Ted Erick
Cynthia Etter
Timothy Feaser



Cathy Fiedler
Clifford Fortney
Stephanie Foster
Marilyn Gallatin
Mark Gallmeyer



Paul Gates
Garry Gerdom
Catherine Golden
Jan Goldstein
Marsha Goshern



Kenton Graue
William Green
Vicki Gruber
Connie Hambrock
Lorraine Hamrick



Kathleen Harding
Marie Harkinson
Randall Harris
David Hecht
Charles Hees



Nancy Heglin
Diane Hershberger
Robert Hines
Kay Hinton
Kim Hinton

Show Eagerness To Acquire Knowledge . . .

Celestine Hite
Paul Hoff
David Hoffman
Barton Hofherr
Ruth Hollenberg



Flaim Holmes
Linda Hoover
Pamela Hornberger
Robert Howard
Leslie Hullinger



Cynthia Humphrey
Diane Hunter
Karen Ingram
Diana Jackson
William Jackson



Rex Jernigan
Brian Johnson
Judith Jones
Julie Ann Keller
Julie Therese Kelly



Neoma Kenwood
Cynthia Kesinger
Anne Keyes
Rebecca King
Barbara Klooze



Becky Krebs
John Richard Ladd
Alison Lee
Phillip Todd Loe
Barbara Love



Martha McCallister
Denise McCoy
Deanne McKay
Jan McMurtry
Dana Manning



Kathleen Mannisto
Laurel Markey
Beth Anne Marquart
Pamela Matter
Janet Meads



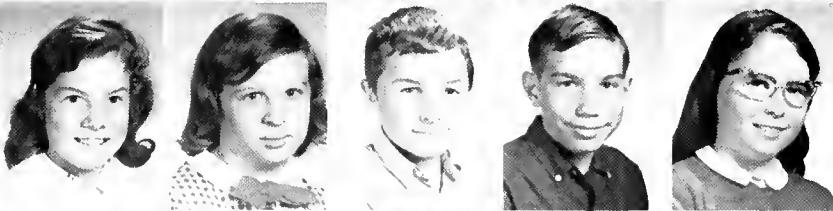
Take Part In Extracurricular Activities . . .



Cheryl Mielke
Scott Miller
Susan Miller
Kelly Jo Myers
Pamela Mynatt



James Neikirk
Fred Nicole
Carl Norris
Deborah Orwin
Richard Papazian



Sarah Pelon
Nancy Pequignot
Nicholas Phelps
Stephen Philbrook
Deborah Pleak



Christine Plumb
Mark Pommernick
James Pringle
Randy Raypole
Jeffrey Reed

Barbara Reid
Timothy Reynolds
Lorraine Rhinehart
Stephan Rhodes
James Rohrer



Diane Rose
Lawrence Rowland
Mary Joanne Sauer
Susan Schafer
Karlene Schlatter



Thomas Schlichter
Phillip Schloss
Margaret Schoen
Robert Scholl
Robert Schwartz



Gayle Lynn Scott
Judith Scranton
John Shedron
Richard Sheets
Barry Silberg



Steven Simon
Mark Craig Smith
Terri Smith
Valli Jean Smith



Melissa Snider
Dawn Snouffer
Michael Snouffer
Gerry Snyder



Joyce Snyder
Kim Stahn
Nancy Stepnitz
Timothy Stoddard



Leave Seventh Grade As True Veterans



Margaret Storck
Shirley Stough
John Szink
Jane Tomkinson
Sallie Trimble



Tamara Tuenge
Jane van Oosten
Richard Wallace
Elizabeth Wamsley
Russell Warfel



Jeffrey Weaver
John Weber
John H. Welty
Roy White
Andrea Ty Whiting



Richard Wood
Gail Lynn Woods
Georgia Wralstad
Wendy Wright
David Zimmerman

SCHOOL YEAR COMPRISED OF KALEIDOSCOPE OF EVENTS



Mr. Kermit Leininger, principal, speaks with Dr. Bernard H. Gundlach, co-author of the seventh and eighth grade mathematics books used at Harrison Hill, and Mr. Hugh Rice, Junior-Senior High Education Coordinator. While here, Dr. Gundlach taught two mathematics classes and talked to mathematics teachers of the Fort Wayne area. Later that evening, Dr. Gundlach spoke at Harrison Hill to parents about the "new" math.



During the discussion in Mr. Anthony Scatena's seventh grade social study class, the differences between a republic and a democracy were considered. In order to illustrate a democracy, the class conducted a meeting similar to a New England town meeting.



One of the most unusual events of the school year is the faculty-varisty basketball game. As in past years, the faculty beat the varsity. Only the score was different—76—59. This picture was taken before the confident varsity team lost.



Jerry Van Orman tells fellow classmates Cynthia Hess and Jeffrey Worthman about a framed copy of the Declaration of Independence which he accepted for the school. Jerry was selected by his history teacher, Miss Freda Withers and Principal Kermit Leininger to receive this award from the Sertoma Club of Fort Wayne.

Activities

Leading the student body in the pledge of allegiance to the flag are officers of the Student Council, Bill Brooks, Jill Auman and Randal Wamsley, and the sponsor, Mr. Glenn Mulligan.

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Yearbook staff members pose for a picture of their group. Students in *FRONT ROW* are Patricia Brooks, Linda Crayton, Ann LaMar, Miss Mary Catherine Hahn, advisor; Joyce McNagny, and Jennifer Senseny. *STANDING*

ING are Cynthia Snearing, Ted Wright, Nancy Simmons, Patricia Schmitz, Gregory Allen, Clifford O'Neal, and Steven Rehrer.

Vista, Beacon Staffs Comprise Journalism Club . . .

Giving the student body a record of the past and a hope for the future is the Vista's goal. Preparing pictures, cut-lines, and copy for all the memorable events of this school year is the task of the yearbook staff. Headed by Ann LaMar, editor; Joyce McNagny, associate editor; and under the supervision of Miss Mary Catherine Hahn, the Vista staff meets each Monday, seventh period, to compile a yearbook that the staff hopes will be the best yet.

Vista staff members hope that as today's students continue on the road of life, they will keep this edition of the Vista as a valued reminder of their days at Harrison Hill.



Joyce McNagny, Diane Farhi, art editor; and Ann LaMar, discuss the layout of the "dummy" and write cutlines.

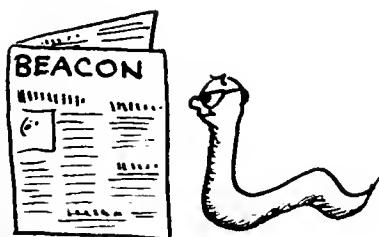


Vista salesmen who boosted the yearbook sales to well over 90% are Pamela Draper, Barbara Love, Candy Shireman, Reed Eberly, Joyce Bussard, Dan Shultz, Linda Crayton, Barbara Martin, Gloria Huffman, David Zimmerman, and Diane Hershberger. Salesmen not pictured are Terri Smith, Janet Nickel, David Deputy, Cathy Bullerman, Roxanne Hockman, Lyle Reiff, Steven Kreischer, and Jacqueline Stough.

Gain Experience While Informing Readers

Providing a guiding light for students and keeping them informed of school activities is the function of the Beacon, Harrison Hill's monthly newspaper. Headed by Gregory Wass, editor; Barbara Martin, associate editor; Cynthia Sievers, news editor; Donald Sinish, associate news editor; Lee Ann Penny, feature editor; Robert Swain, associate feature editor; Charon Snearing, girls' sports editor; Gordon Siegel, boys' sports editor; and under the supervision of Miss Mary Catherine Hahn, the Beacon staff works hard to prepare the paper for distribution to students and members of the faculty. Beacon staff meets one seventh period a week to learn more about journalism and to do the actual work of writing and editing the newspaper.

Although running a newspaper is a difficult challenge, the Beacon staff is proud that it has been able to help the student body derive more from this school year.



One of the new responsibilities taken on this year by the Beacon editors is to inform homeroom classes of some of the work involved and contributions needed in the making of a school paper. Here, associate editor Barbara Martin practices giving her explanatory speech to eighth grader Doug Schultz.

This twenty-six member group of the Beacon staff works hard to publish a monthly paper for the junior high students and teachers of Harrison Hill.



Three Clubs Have Common Purpose Of Service To Others



Randal Wamsley, president; Jill Au-man, vice-president; and Bill Brooks, secretary-treasurer; lead the student governing body. The Student Council, under the guidance of Mr. Glenn Mul-ligan, provides a liaison between the student body and school adminis-tration. Editing and revising the school handbook, sponsoring the Red Cross Drive and school dances, and pro-moting more serious attention to the pledge of allegiance to the American flag at ball games are some of the out-standing activities of this year's Stu-dent Council.

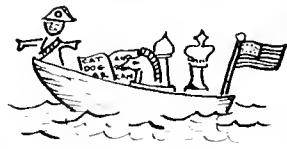
Mrs. Virginia Loveland, advisor, and Sally Aldridge, Sylvia Brumbeloe, Cynthia Hess, Susan Steiner, Louise Clevenger, and Marilyn Gallatin guide the Service Club this year. The object of the club is to help the teach-ers and school. Members grade tests, file papers, and work wherever, and whenever help is needed. Many stu-dents at Harrison Hill participate in the club and enjoy doing service work after school. In addition to helping the faculty, the club also works for drives and campaigns, such as its big yearly project, the Christmas Bureau food collection.



One could "fill a book" with the du-ties of the members of the Library Club. Members not only file, check out books, and write overdue slips, but also plan and make displays for the library bulletin boards. This year Miss Rosemarie Buerkle, the librar-i-an, and the student librarians have ar-ranged Harrison Hill's many maga-zines into a more convenient system of fil-ing. They have filed the magazines in chronological order. Also, call num bers, which seem to confuse many stu-dents rather than help them, have been re-moved from the books. They are now shelved in alphabetical order ac-cord-ing to the authours. These changes enable the junior librarians to be faster and more efficient in their service to all teachers and stu-dents.

Spelling, Heritage, Chess Clubs Increase Knowledge, Skills

Under the guidance of Miss Ruth Whittern the Chess Club strives to give its members an opportunity to learn and enjoy the game of chess. Membership includes beginners, who must learn the names of the chessmen and their characteristic moves, and veterans with several years of experience in the game of chess. Both groups of players enjoy the game and hope to learn more about chess during the year. Two tournaments are played during the school year. On Awards Day the winners of these tournaments and a person elected as "Our Favorite Opponent" receive awards.



The aim of Heritage Club is to enhance the study of United States history. This is accomplished through a deepening appreciation of our heritage, our culture, and our privileges and responsibilities as citizens. Directing the club are Miss Freda Withers, sponsor; Larry Goltz, president; and Bill Brooks, program chairman.

Jason Horn, president, and Nancy Highley, vice-president, serve as officers for this year's Spelling Club. Miss Georgia Thompson is sponsor of this group. The club has two primary purposes. One is to improve the spelling skills of the members and the other is to select a representative for the annual Journal-Gazette Spelling Bee. Harrison Hill has had the honor of winning this county contest for the past three years, an accomplishment of which the Spelling Club is justifiably proud.



Varied Vocal, Instrumental Music Activities . . .



Members of Seventh Grade Training Choir prepare for a place in next year's Concert Choir.

Seventh, eighth and ninth graders express their musical ability in many ways. Seventh grade students join the Seventh Grade Training Choir which Miss Audrey Hochstetler directs. Accompanied by Ruth Hollenberg, the group develops skills in singing and harmony while practicing for the spring assembly program.

Miss Hochstetler is also in charge of the Concert Choir, composed of eighth and ninth graders. Members of Concert Choir meet every other day and prepare for the two concerts they give each year. Ann LaMar, Nancy Nelson, and Robert Swain accompany the choir this year.

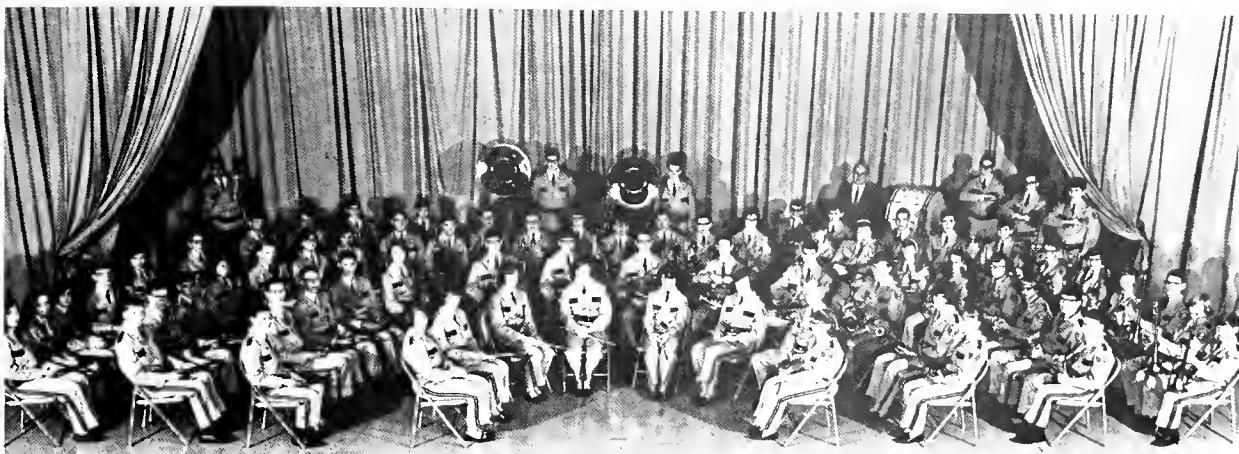
Eighth and ninth graders are chosen by Mr. John Broom to participate in Stage Band. After many hours of practice this group performs in the Winter and Spring Concerts, also at school dances, and enters the NISBOVA contest. This year, as in previous years, the Stage Band received a superior rating in the contest.



Under the direction of Miss Hochstetler the Concert Choir practices a song for the Spring Concert.



Stage Band members await the down-beat to begin one of their numbers.



Concert Band includes eighth and ninth graders and provides enjoyable music during both the Winter and Spring Concerts.

Provide Enjoyment For Participants, Listeners



Seventh, eighth, and ninth grade members of Concert Orchestra prepare a variety of orchestral literature for public concerts that are given throughout the year.



Cadet Band, which is composed of seventh grade students, plays at reserve basketball games and the Spring Concert.

Industrial Arts, Design, Mechanics Group Creates Emblem



Industrial Arts, Design, and Mechanics Club members are pictured with a portion of their projects for the year.

This picture shows only part of the many tools and materials available for members' use.

Conservationists Develop Appreciation Of Country's Resources



Members of Mr. Gehl's Conservation Club meet to discuss future programs and projects.

Industrial Arts, Design, and Mechanics is the name of the club that Mr. Frank Goldman heads. While the name of the club is certainly impressive, the projects of the members are just as impressive. Officers Earl Hoff, president; Val Boitet, vice-president; Don Sinish, secretary; and Steve Scholl, sergeant-at-arms lead the club. Everyone in the club has a chance to work on a project of his own choosing. Ninth grade boys, who are no longer taking industrial arts, are given a chance to participate in this activity at least once a week. The club project for the year is to create a design for an emblem which could be a pattern for casting in the foundry.

Mr. Van Gehl, advisor, and Ron Wilburn, president, guide members of the Conservation Club. These students develop an interest and appreciation in the forces of conservation. This year's club made a tabletop model farm to show crop rotation, erosion prevention, and general good conservation practices.



Members of the Clothing Club work on some of their projects, while Mrs. Zickgraf explains pattern directions to Anna Irwin.

Clothing, Knitting, Art Club Emphasize Creativity

Knitting Club, Art Club, and Clothing Club are clubs which emphasize student creativity. Time devoted to these clubs is constructively spent. In Knitting Club the girls decide what they want to knit and Miss Virginia Danuser, advisor, helps them out on difficult stitches. Anything can be made—from socks to sweaters.

The aim of Clothing Club is to give students, who are not taking home economics as a class, a chance to learn to construct the clothing of their choice. Mrs. Janice Zickgraf directs this activity and the students derive pleasure from both the making and the wearing of their garments.



Art Club provides students who are unable to take regular art courses the opportunity of exploring various art materials and techniques. Under the direction of Mr. Frank Roberts, Art Club members have made some beautiful paintings and designs which have been displayed on the bulletin board in the hall outside the art room.

Not only do the students learn how to make the artistic compositions but they also learn the history of art.



Deborah Kunkel and Diane Jackson demonstrate the stockinette stitch as the rest of Miss Danuser's knitting group "supervise".



As members of Harrison Hill's oldest club, Junior Wranglers, participants strive to master the art of public speaking.

Speech Clubs Popularity Continues To Grow . . .



Linda Azar calls the meeting to order at the request of the cameraman. Eighth grade speech club is under the sponsorship of Mr. Urban Steckler.

Lights! Curtains! Action! As the auditorium curtains are opened by stage crew members Don Sinish and Val Boitet, Jolly Old Saint Vicki Spears is revealed listening intently to the Christmas wishes of three little girls, Betsy Neff, Jamie Kenwood, and Jill Auman. This Christmas skit is one of the many skits, plays, and speeches given by the members of Junior Wranglers speech club, which is advised by Mrs. Ann Gargett. The officers, Naney Howard, chairman; Sue Dieker, vice-chairman; Jill Auman, secretary; and Charon Snearing, sergeant-at-arms, plan many interesting, appropriate programs, which the members of the club respond to by volunteering for their share of speeches and pantomimes.





Diane Hunter, Dana Manning, Mike Berk, Paul Gates, Michele Crawford, and Florence Draper act the part of some plant or animal for club members to guess.

As Four Sections Needed To Accommodate Students

This year Seventh Grade Beginning Public Speaking Club had such a large number of participants that it was necessary for it to be divided into two separate clubs under the guidance of Mrs. Judith Timper and Miss Judith Grau. The officers of Mrs. Timper's club are Mike Berk, president, and Scott Miller, vice-president. Mike Snouffer, president, and Gail Woods, secretary, help direct the activities of Miss Grau's club.

The main purpose of the public speaking groups is to give the members the opportunity to practice

the arts of public speaking, oral interpretation, and beginning dramatics.

Mr. Urban Steckler's Eighth Grade Speech Club, under the guidance of Linda Azar, president; Jennifer Senseny, vice-president; Judy Land, secretary; and Jill Dannecker, treasurer; has similar goals for its members. A highlight of this year's work was a skit presented at one of the pep sessions. Members also prepare for the Lions' Club Speech Contest which is conducted annually.

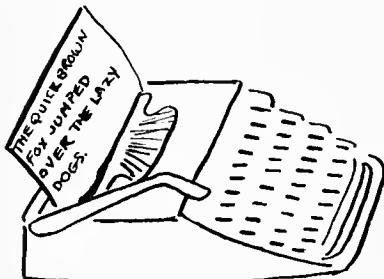
Michael Snouffer, club president, reads an announcement to the members.





Mr. Hugh Howenstine's Typing Club poses for this picture. His was the original typing club which has since branched out into two others.

Three Groups Strive To Acquire Typing Skills



These students of Mrs. Jeannette Smith start off the year on the right key by learning to type. The same basic principles of typing are taught in all three of the clubs.



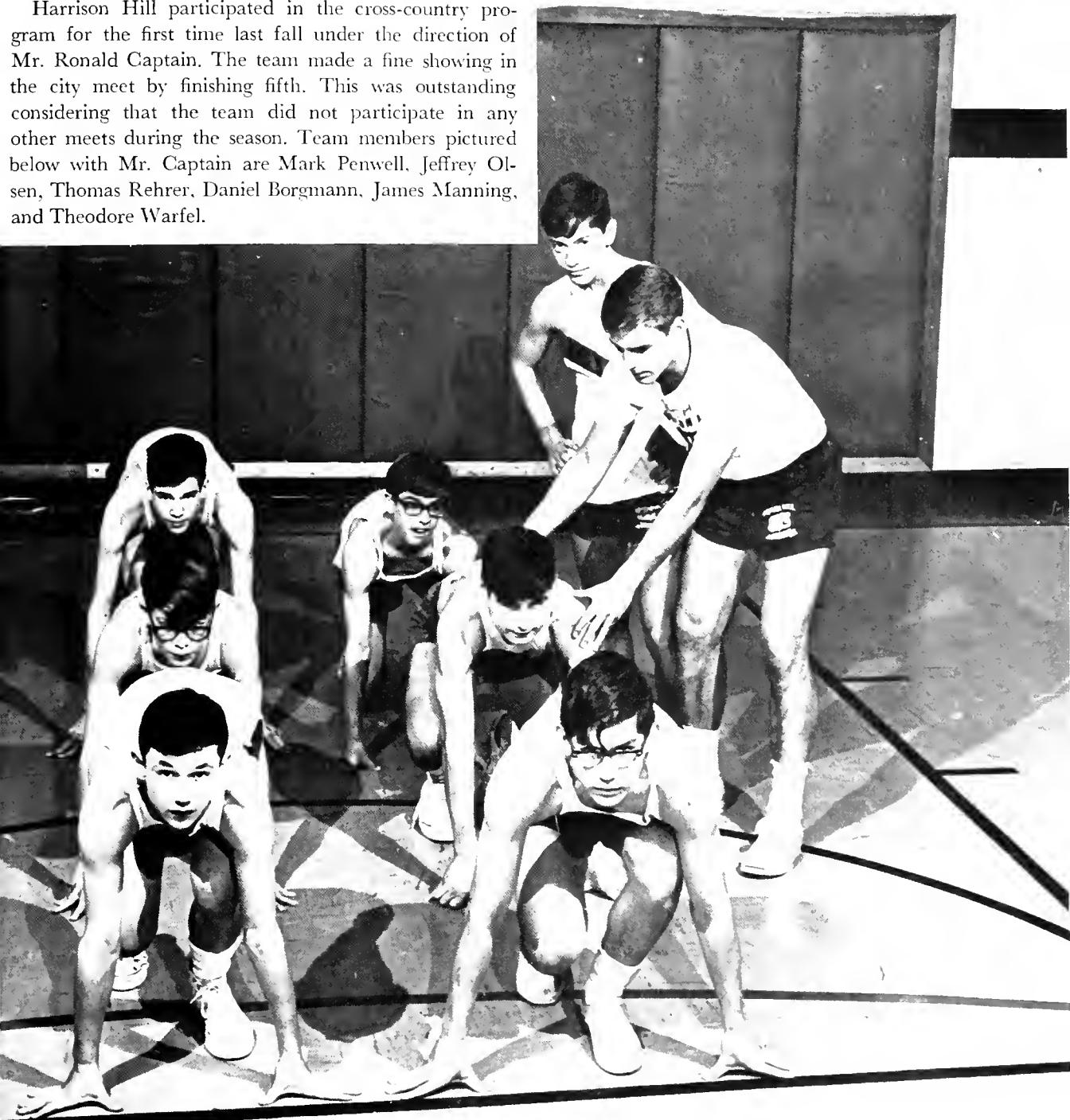
Mrs. Jane Griggs' students are also learning to type. All typing clubs use the touch system.



What started out to be a once-a-week activity for Mr. Hugh Howenstine, first changed into a twice-a-week activity for him and has now developed into three classes with Mrs. Jeannette Smith, Mrs. Jane Griggs, and Mr. Howenstine as instructors. The main purpose of these activities is to learn the touch method of typing. Each week these eighth grade students take speed and accuracy tests, and learn to improve their speed, punctuation, and spelling. These skills can be used in their remaining year at Harrison Hill as well as in the future when these students go on to high school and college.

Through intramurals, physical education, and intra-school sports teams Harrison Hill encourages a rigorous sports program.

Harrison Hill participated in the cross-country program for the first time last fall under the direction of Mr. Ronald Captain. The team made a fine showing in the city meet by finishing fifth. This was outstanding considering that the team did not participate in any other meets during the season. Team members pictured below with Mr. Captain are Mark Penwell, Jeffrey Olsen, Thomas Rehrer, Daniel Borgmann, James Manning, and Theodore Warfel.



Sports



Members of the H.H. Club, newest addition to the list of activities, pose for a picture.



H.H. Club members Pam Matter, Deanne McKay, and Richard Fay sell candy before basketball games.

NEW CLUB HELPS CHEERLEADERS CREATE ENTHUSIASM

One of the new activities this year is the H.H. Club, sponsored by Mr. Anthony Scatena II, and directed by officers Randall Harris, Cynthia Hess, and Anne Keyes. The H.H. Club promotes school spirit by making posters, encouraging game attendance, and cheering participation. It also sponsored the Valentine's Day Dance. One of the most popular services initiated by the club is the selling of candy at home games.

Cheerleaders and the cheerblock do much to bol-

ster the spirit of the teams and students. Varsity and reserve cheerleaders continued the Thursday morning cheerblock organized for the first time last year.

Varsity cheerleading squad is composed of Susan Dicker, Valerie Bjork, Vicki Spears, Jill Auman, and Betsy Neff.

Nancy Roehm, Peggy Roehm, Janice Hines, Neoma Kenwood, and Joyce Bussard are the members of the reserve squad with alternates Jeanne Keck and Kathy Golden.



Varsity cheerleaders "put their heads together" to think of new cheers to lead the team on.



Reserve cheerleaders display banner of "purple and white, fight, fight, fight".

SKILL, KNOWLEDGE GAINED THROUGH GAA, OFFICIALS CLUB



Eighth Grade GAA officers for this year are Nancy Highley, president; Nancy Roehm, vice-president; and Peggy Roehm, secretary.

Seventh, eighth, and ninth grade girls participate in many sports throughout the year in Girls' Athletic Association. Under the direction of Miss Beverly Moore and Miss Shirley Nicholas, in the fall these girls learn to play soccer and work together. As the weather turns colder and winter approaches, GAA'ers move indoors for basketball and volleyball. But as soon as it is warm enough, the girls return outside for track events.

Ninth grade members of the Officials Club learn the rules of sports taught in gym classes and GAA. Then they help Miss Moore and Miss Nicholas officiate.



Leading the Seventh Grade GAA are Lori Rhinehart, president; Beth Wamsley, vice-president; and Beth Marquart, secretary.



Officials Club members and Miss Beverly Moore look on as Barbara Lee sets up a jump ball for Stephanie Shreve and Vicki Spears.



Heading the Ninth Grade GAA are Becky More, president; Vicki Spears, vice-president; and Diane Schnizer, secretary.



Varsity
Basketball

	They	We
Lane	46	61
Geyer	47	46
Northwood	46	49
Lakeside	54	51
Fairfield	52	28
Weisser Park	60	57
Portage	48	50
Concordia	54	27
Kekionga	45	49
Central Cath.	63	67
Franklin	33	45
Central	81	48

The varsity team, coached by Mr. Egley, includes several members who have been playing on Harrison Hill's teams for three years.

Hoosier Hysteria Vital to Junior High Picture

"Forward to the center . . . hit 'em hard!!" "A little fight!!" "Sink it!!" "Go, Hawks!!" These cheers would typify a great deal of a basketball game, but more goes into playing the game than passing, dribbling, lay-ups, and foul shots. During the season of "Hoosier Hysteria", team members not only work hard to perfect plays and shoot accurately, but also to organize a good system of goal defense.

Mr. Max Egley, coach of the varsity team, and Mr. Edward Innis, who coaches the reserve team, are the "men behind the scene" and the "men behind the team". They can usually be found in the gymnasium, taking to the sidelines only during the games. Mr. Egley and Mr. Innis play just as "fast and furious" a game as the team while they "sweat it out" on the bench.

Reserve
Basketball

	They	We
Lane	30	40
Geyer	45	31
Northwood	30	41
Lakeside	43	40
Fairfield	27	55
Weisser Park	47	31
Portage	53	38
Kekionga	44	30
Adams	32	26
Franklin	40	38
Central	51	36

Mr. Innis and his boys, the reserve team, pose for a camera shot.



Varsity, Reserve Teams Provide Gridiron Excitement



Coaches Innis and Captain pose with Varsity team members before leaving for a game at McMillen Park.

Varsity Football

	They	We	
Lane	7	6	
Fairfield	7	0	
Lakeside	19	13	
Kekionga	34	0	
Franklin	7	6	
Northwood	13	14	

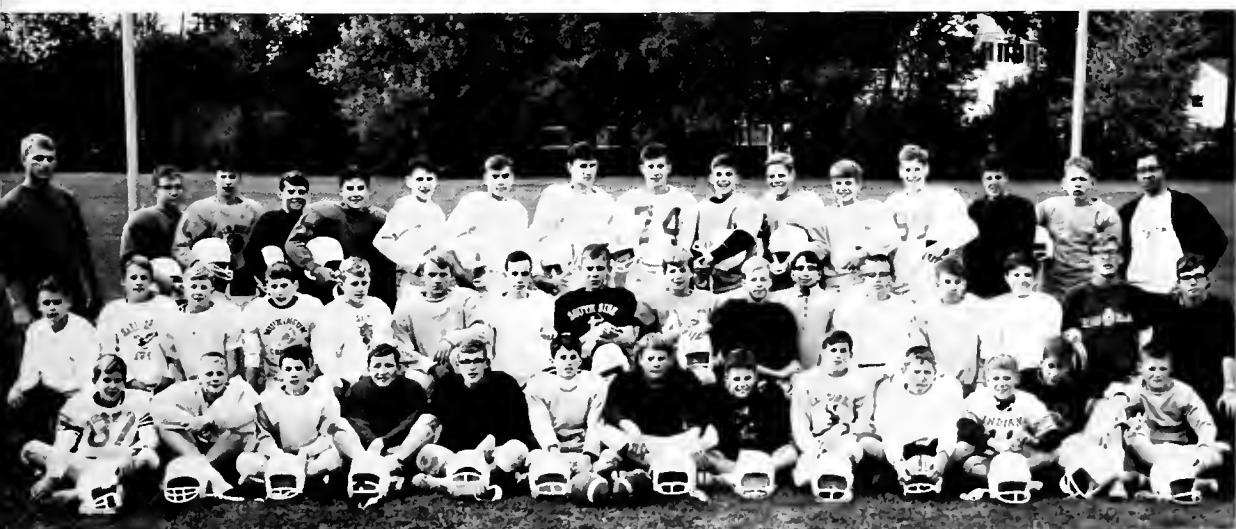
Reserve Football

	They	We	
Fairfield	0	20	
Lakeside	7	33	
Kekionga	14	0	
Franklin	14	0	
Northwood	0	19	

Reserve team members are shown here with Mr. Egley and Mr. Scatena at Foster Park where practices are conducted.

Dangerous? "Not with their safety equipment", say Coaches Innis and Egley of the varsity and reserve football squads. "Rough, yes, but our boys can take it." Team spirit and, most important, school spirit were at a peak during the 1965 football season.

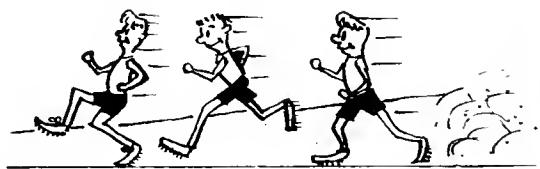
McMillen Park's football field, used as Harrison Hill's home field, was really "where the action was" practically every Thursday afternoon. With coaches and a cheering section urging them on to victory, both teams played hard and although they were not always victorious, their spirits were never defeated. From the junior high jamboree at South Side Stadium to the last game of the season the Hawks were "really in there" passing, punting, running, and making touchdowns.



TRACK SEASON CLOSES YEAR'S SPORTS PROGRAM



Fred Lee positions himself for the starting gun.



Pole vaulter Dan Borgmann practices for the Junior High Track Meet at North Side Stadium.



As two fellow track team members watch, Tim Rietdorf tries to clear the high jump.

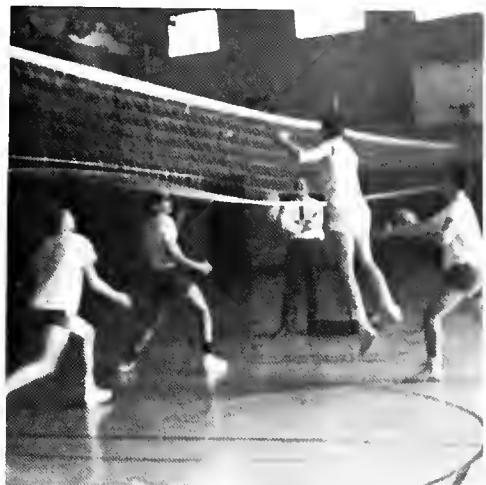


Dennis Lake, Randal Wamsley, and Ted Warfel wait to be timed for the 880.

INTRAMURALS GIVE OPPORTUNITY FOR SPORTS



Mr. Ronald Captain heads eighth grade intramurals. Participants strive to better themselves in athletics.



Ninth graders seek to master the basic skills of volleyball. They find that experience is the best teacher. Each year in the spring eighth grade and ninth grade volleyball tournaments are conducted with the other city junior high schools. Last year Harrison Hill won both of these tournaments.

Ninth grade boys who enjoy sports activities have an opportunity through intramurals to take part in sports such as volleyball, basketball, football and track.



Directed by Mr. Ronald Captain, seventh grade intramural participants begin their athletic career by learning the basic skills of various sports.

SPORTS ACTION SPARKS DISPLAY OF HARRISON HILL SPIRIT



Hawk teammates block interference as their quarterback runs for a touchdown at McMillen Park football field.



Faculty members are pitted against the varsity basketball team as the two groups stage a game for fun and profit. Donations made by spectators are used for track equipment.



Stan Longenberger prepares to return the volleyball as Joe Blakely, Tom Fisher, John Conley, and Tom Doyle ready themselves for action.



Both faculty and students turn out for sports at Harrison Hill. Whether the game is indoors or out, many teachers and students come to watch and cheer the Hawks to victory. Sports, in addition to developing a healthy body, is an interesting, constructive way to spend after-school time and promote school spirit.

Peggy Roehm leads the Hawks in a cheer for the football team.



ANOTHER MILESTONE PASSED AS YEAR COMES TO CLOSE



Eighth grade homeroom teacher, Mr. Hugh Howenstein, talks about a preliminary election sheet with student Jason Horn. These election sheets help the teachers determine the scheduling of future eighth and ninth graders. Depending on whether the student chooses the college, business, or general course, he elects either biology or general science, algebra or general mathematics, foreign language or an elective. While seventh grade students do not have electives, this is the time of year during which relating may be considered for them.

What is a school year? Nine months? Two hundred seventy-four days? Almost two thousand hours? A school year is not just a calculation of time, but a measure of accumulated ability, skills, and additional knowledge. The ladder of success is climbed rung by rung, hand over hand. Likewise, the highway of life is traveled step by step, each step being a new experience. Junior high years are a series of steps, a short stroll on the long road, many new experiences waiting at each turn.

This year's stroll has made big differences in many students' lives. Ninth graders may have decided on future plans, high school and perhaps several years of college after that. Seventh and eighth graders have gained new skills and have discovered many career possibilities in each field. In any case, the significance of junior high is great, comparable to putting windows in a house to let in light. We, the members of the Vista staff, hope that this year has been a "step in the right direction".



Mr. Kermit Leininger, Randal Wamsley, Mr. Samuel Jackson, Guidance Coordinator of South Side High School, and Mr. Richard Block, South Side Dean of Students, talk together before Ninth Grade Orientation Assembly. During the assembly, students learn about their South Side classes and some requirements for college and careers.



A big event of the school year is the Awards Day which occurs during the next to the last week of school. Among the important awards are the McMillen Awards which are given to a ninth grade boy and girl who combine scholarship, exemplary character, true sportsmanship, and athletic achievement. Shown in this picture admiring one of the McMillen plaques are ninth graders Laurie Bragg, David Deputy, and Linda Crayton.

Autographs



